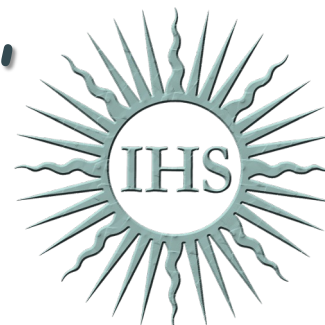


The background is a vintage map of the Arctic region, showing various islands and seas. Overlaid on the map is a white rectangular box with a thin blue border. Inside the box, the title is written in a bold, black, sans-serif font. To the left of the text, there are several small, colorful butterfly illustrations. To the right of the text, there is a circular logo with a sunburst design and the letters 'IHS' inside.

JESUIT EDUCATIONAL ASSOCIATION OF SOUTH ASIA (JEA SA) 'ANNUAL REPORT-2023'



1.

Basic Statistics of the Schools in South Asia – 2023



Basic Statistics of the Schools in South Asia – 2023

S. No.	Name of the Provinces/Regions	Short Form of Provinces/Regions	Number of Schools
1.	Andhra	AND	12
2.	Bombay	BOM	14
3.	Kolkata	CCU	10
4.	Chennai	CEN	07
5.	Darjeeling	DAR	13
6.	Delhi	DEL	08
7.	Dumka - Raiganj	DUM	27
8.	Goa	GOA	09
9.	Gujarat	GUJ	30
10.	Hazaribag	HAZ	21
11.	Jamshedpur	JAM	32

Basic Statistics of the Schools in South Asia – 2023

S. No.	Name of the Provinces/Regions	Short Form of Provinces/Regions	Number of Schools
12	Karnataka	KAR	40
13	Kerala	KER	08
14	Kohima	KOH	28
15	Madurai	MDU	08
16	Madhya Pradesh	MAP	31
17	Nepal	NEP	06
18	Patna	PAT	12
19	Pune	PUN	14
20	Ranchi	RAN	63
21	Sri Lanka	SRI	02
22	Bangladesh	CCU	01
	TOTAL	4	396

2.

REGIONAL CONTEXT



REGIONAL CONTEXT

- a. **Jesuit Schools in Pakistan** have been handed over to Asia Pacific Conference w.e.f April, 2023.
- b. Kolkata Province has established a new school in Bangladesh in 2022 – **St. Xavier's International School, Gazipur, Bangladesh.**
- c. The Secretariat for School Education conducted **10 Leadership Enhancement and Animation Program (LEAP) for 330 Jesuit School Leaders** in 10 different places across India. Nepal Region School leaders joined Kolkata Training Program. A separate training program is planned for the Sri Lankan School Leaders in January, 2024.



REGIONAL CONTEXT

S.NO	ZONE	VENUE	DATE
1.	NORTH ZONE	Kolkata – Dhyan Ashram	September 21-24, 2022
2.	NORTH ZONE	Patna- Atmadarshan	November 9-12, 2022
3.	SOUTH ZONE	Chennai- Dhyanashram	November 16-19, 2022
4.	SOUTH ZONE	Bangalore - Prerna	January 19-22, 2023
5.	WEST ZONE	Pune – PG Block	September 28 – October 1, 2022
6.	WEST ZONE	Mumbai - Vinayalaya	January 11- 14, 2023
7.	CENTRAL ZONE	Asha Deep, Pathalgaon, Chattisgarh	October 19-22, 2022
8.	CENTRAL ZONE	Jharna, Namkum, Ranchi	November 22-25, 2022
9.	CENTRAL ZONE	Yesu Bhawan, Mango, Jamshedpur	December 6-10, 2022
10.	CENTRAL ZONE	St. Xavier's School, Hazaribag	February 8-11, 2023

LEAP



LEAP



REGIONAL CONTEXT

d. Special drive was undertaken in all our schools to encourage Jesuits and teachers to register in **Educate Magis**.

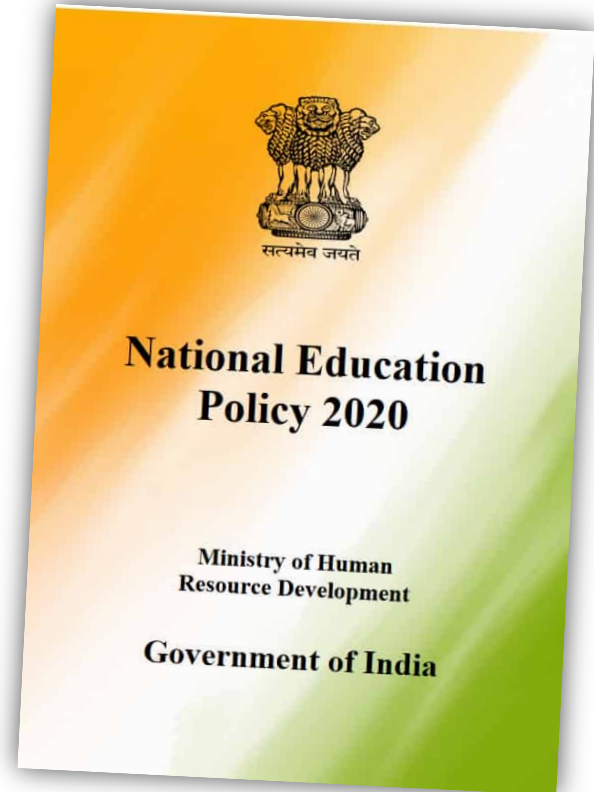
e. In order to get our schools ready for **the implementation of the New Education Policy (NEP -2020)** in India, various Taskforces (TF) are constituted at different level:

I. At the Conference level (CTF)

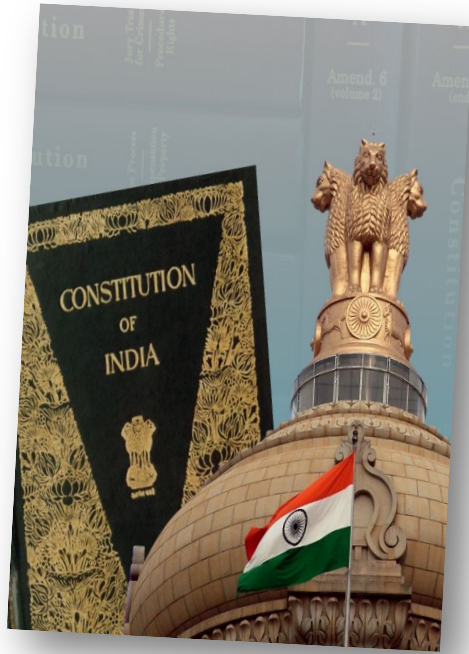
II. At the Province level (PTF)

III. At the School level (STF)

The new education policy is to be implemented in totality in all Schools by 2030 and in all Higher Educational Institutions by 2035.

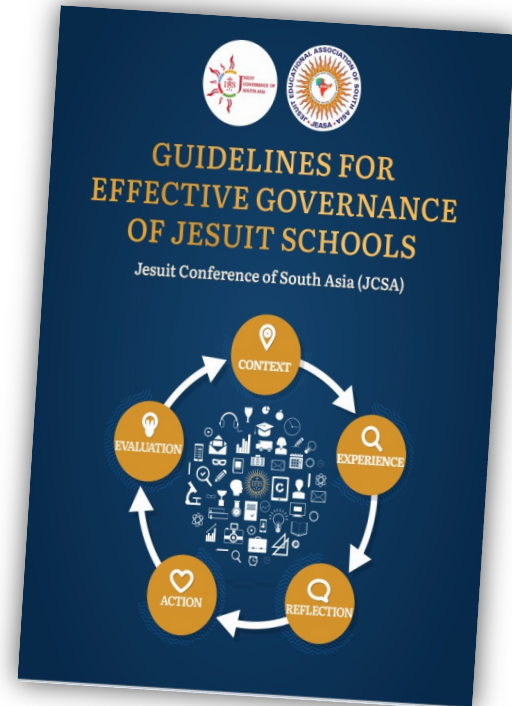


REGIONAL CONTEXT



*f. The **Constitutional Rights Education (CRE)** is introduced in all South Zone Jesuits schools from this academic year (2023-24). Other Zones will follow the same from the next academic year.*

*g. A booklet titled “**Guidelines for Effective Governance of Jesuit Schools**” is given to all our schools. It was published by Jesuit Conference of South Asia (JCSA) in May 2023.*



REGIONAL CONTEXT

*h. In the **State of Manipur**, one of the North-Eastern States of India, several Churches and houses of Christians were burnt down during the communal clash between the Meiteis (the Hindu Majority) and Kukis (Tribal Christian Minority) during May, 2023. Some of the Jesuits were physically assaulted and their vehicle was torched by unruly mob. Their plot to destroy our educational institutions was foiled by the teachers and parents of our students.*



3.

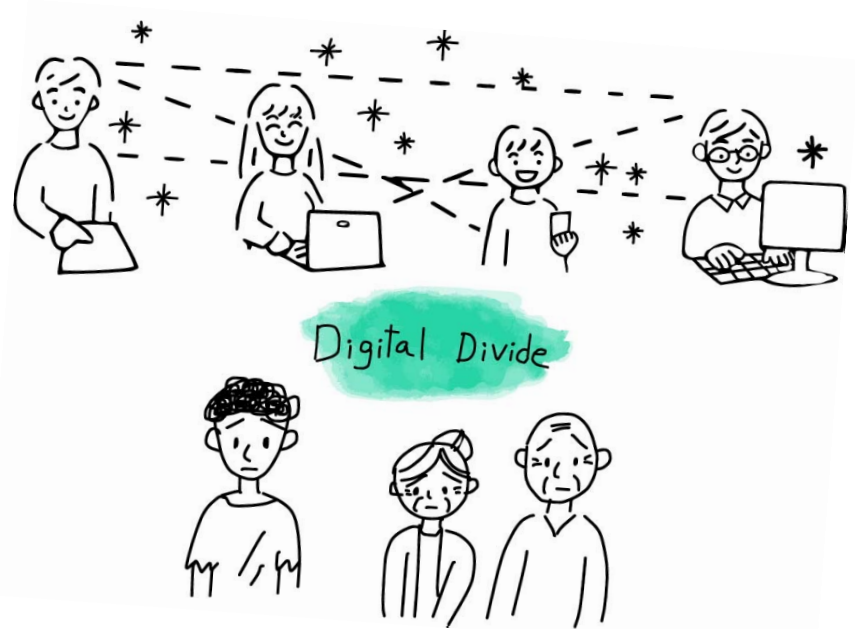
What impact has the Coronavirus Pandemic had in our schools and what future awaits our schools after the pandemic?



a.

What changes happened as a result of the Pandemic?

- Students are struggling with concentration as the concentration span has significantly reduced.
- Several behavioral problems have emerged: bullying, aggressive behavior, frequent use of foul language, addictive behaviors, irritable character, restlessness, suicidal tendencies, withdrawal symptoms, etc.
- 'Digital divide' had widened during the pandemic
- More drop-outs in rural schools



a.

What changes happened as a result of the Pandemic?

- *Students are having difficulties with written examinations.*
- *Several mental/physical health issues have emerged – neurological disorder, headache, typhoid and pneumonia, respiratory problems, digestive problems, suicidal tendencies, depression, etc.*
- *Negative attitude of parents towards school management and teachers*



b.

Mention three of the long-term effects of the Pandemic for our schools in our region?

1. Education changed positively as a result of the pandemic: Students learn, retain and apply information most effectively when they have received personalized education paths and when sufficient resources are made available to them. In typical classrooms, students that require more attention or support are tended to – however, with the pandemic, this was no longer the case.



b.

Mention three of the long-term effects of the Pandemic for our schools in our region?

II. *Online Tutoring platforms: This challenge was responded to with the rise of online tutoring platforms and digital learning Apps, to complement the journey of learning.*

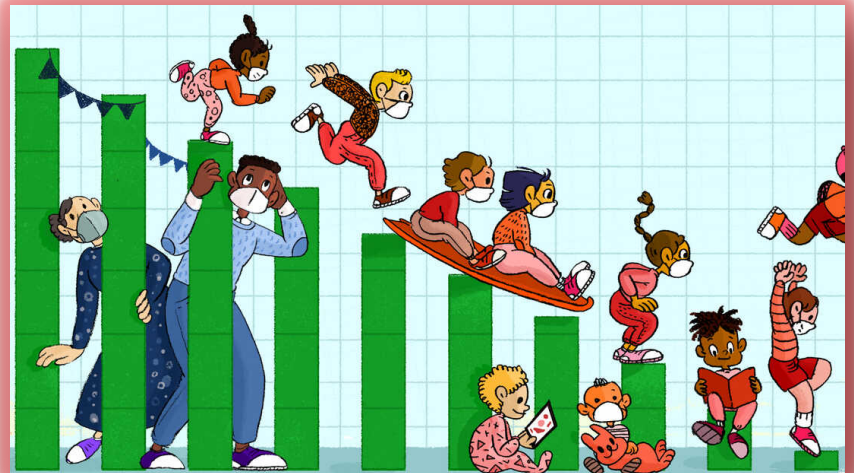
- *Despite heightened disengagement levels due to the loss of social interactions (especially amongst younger children), students did learn new skills, such as time management and responsibility.*
- *With reduced learning time, estimated at an approximate 2 to 5 hours of screen time, depending on the students' age, along with the loss of social connections, the development of the child, as a whole, has been impeded.*
- *We foresee numerous changes when life returns to 'normal' post-crisis, with an abundance of summer activities, self-development courses and more personalized learning modules to enrich all facets of the students' learning journey.*



b.

Mention three of the long-term effects of the Pandemic for our schools in our region?

III. There has been a steady decline in enrolment rates at the primary level. It is true with the city based other private schools as well. Due to financial and other constraints, many children studying in private schools seem to have either migrated to government schools or dropped out.



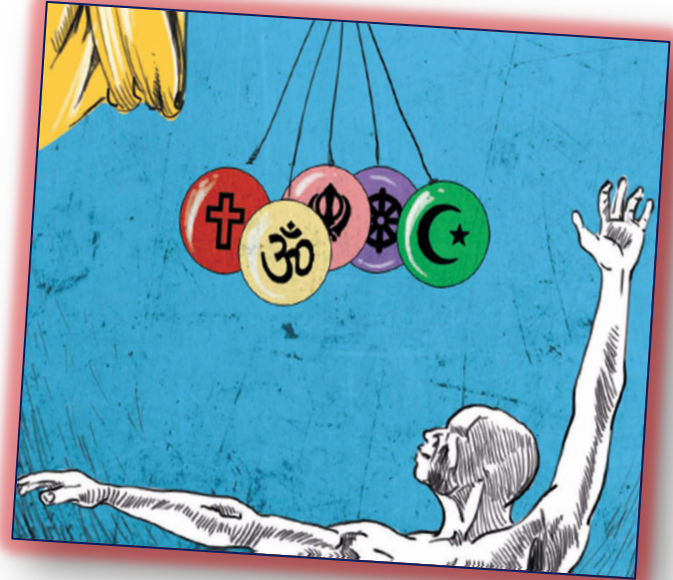
4.

How is your region preparing for the II Seminar JESEDU-
Jogja2024?



How is your region preparing for the II Seminar JESSEDU-Jogja2024?

- *We have not yet selected the delegates to attend the II Seminar JESSEDU- Jogja2024. We have been allotted only 14 seats.*
- *The seminar's theme: Catholic/Jesuit Identity and In-Depth Faith Formation in our Schools are very relevant to South Asia as Asia is the 'cradle of many religions'. In a country like India, where majority are Hindus, it is becoming more and more difficult to uphold Catholic/Jesuit identity of our schools. It is going to be a big challenge for the minorities in India in the days to come.*
- *Many Indian States have introduced anti-conversion bill which is draconian in nature. It has created a kind of fear psychosis among the minority community members.*



How is your region preparing for the II Seminar JESDU-Jogja2024?

- *The present government in India is propagating 'majoritarianism' – One nation, one culture and one people.*
- *The greater impact of social media and worldly values have made people self-centered, egoistic, hedonistic and insensitive towards others and nature. Through in-depth faith formation, we have to educate our students to be compassionate, socially and ecologically conscious, and empathetic towards those living in the peripheries.*
- *Once we select the delegates (probably in July, 2023), serious preparation for the seminar will commence.*



5.

Could you identify and share with the group 2 or 3 opportunities for networking and collaboration between regions and globally according to your strategic plans?



Opportunities for Networking and Collaboration

a. Promote Ecology and Justice: *To promote and strengthen eco-consciousness among the staff and students enabling them to become agents of eco-justice and social-justice, many of our schools have started networking and collaborating with Local/State level NGOs engaged in pro-environmental activities. The West Zone of Jesuit Alumni has already begun its preparation for eco-audit of all Jesuit Schools in Gujarat, Bombay, Pune and Goa Provinces.*

b. Accompany Youth: *To empower and accompany the youth to imbibe, live and spread constitutional values, each zone will be organizing training programs for the senior students in collaboration with the Province Youth Commissions and Conference level Youth Commission. Networking and collaboration with NGOs who are promoting Constitutional Rights Education (CRE) will be strengthened.*



Opportunities for Networking and Collaboration

c. Encourage Ignatian Spirituality: To enkindle the spirit of service, compassion and altruism among the staff and students, various training programs and seminars are being organized at the Zonal Level as well as Conference level in collaboration with Ignatian experts and other educators. For example, LEAP, TEEP, etc., JEA SA is also networking and collaborating with Educate Magis.

Main areas for JEASA where Educate Magis could help/support are

- i. formation on the IPP
- ii. innovating new teaching & learning pedagogies
- iii. revamping existing assessment system
- iv. strengthening 'Educating for Faith' and 'Educating for Depth' leading to Human Excellence
- v. promoting 'Global Citizenship'.



6.

In order to empower the Jesuit rural school teachers, the Conference has planned for Training of Trainers (ToT) Programs for 300 selected teachers from 80 rural schools. The program will commence from July – September, 2023.

Immediate Future Plan



Immediate Future Plan

Teacher Effectiveness Enhancement Program (TEEP)
(ToT for Jesuit Rural School Teachers)
Program Schedule

S.NO	ZONE	PLACE	DATES
1.	SOUTH	Loyola Loyola Extension Service (LES) Sreekariyam, Trivandrum	July 13-15, 2023
2.	NORTH & CENTRAL	Atmadarshan, Patna	July 18-20, 2023
3.	CENTRAL	Namkum, Ranchi	July 27-29, 2023
4.	NORTH	Loyola Pastoral Centre, Matigarha	August 17-19, 2023
5.	CENTRAL	St. Xavier's, Hazaribagh	August 24-26, 2023
6.	WEST	PG Block, Pune	September 19-21, 2023

7.

Teacher Effectiveness Enhancement Programme – *Schedule*





Teacher Effectiveness Enhancement Programme – Schedule

Day 1

Day	Time	Event/Session/Sharing
Day 1	04.00-05.00 pm	Arrival, Tea, Registration
	05.00-05.50 pm	<ul style="list-style-type: none">➤ Prayer, Inaugural Session➤ Keynote Address➤ The Purpose of TEEP?
	06.00-07.15 pm	Session I - Milestones and Early Jesuit Education
	07.15-07.30 pm	Group Interaction - Supper





Teacher Effectiveness Enhancement Programme – Schedule

Day 2

DAY	TIME	EVENT/SESSION/SHARING
Day 2	06.30-07.15 am	Holy Eucharist - Breakfast
	08.30-09.30 am	Session I – Reinventing - To be the Best Version of Yourself
	09.30-09.45 am	Group Interaction - Tea Break
	10.00-10.55 am	Session II - NEP 2020 – Structural Changes in School Education
	10.55-11.10 am	Group Interaction - Break
	11.25-12.15 pm	Session III – Effective Questioning and Learning Outcomes
	12.15-12.30 pm	Group Interaction - Lunch
	02.30-04.00 pm	Session IV - Focus Areas in Teaching- Learning (NEP 2020)
	04.00-04.15 pm	Group Interaction - Tea
	04.45-05.30 pm	Session V - Preferential Option for the Poor
	05.30-05.45 pm	Group Interaction - Break
	06.15-07.00 pm	Session VI – The Core Values in Jesuit Education
	07.00-07.15 pm	Group Interaction
	07.15-07.30 pm	Spiritual Conversation - Supper



Teacher Effectiveness Enhancement Programme – Schedule

Day 3

DAY	TIME	EVENT/SESSION/SHARING
Day 3	06.30-07.15 am	Holy Eucharist - Breakfast
	08.15-09.15 am	Session I - 21st Century Skills for Teachers
	09.15-09.30 am	Group Interaction - Break
	09.40-10.30 am	Session II - Care of Students (Cura Personalis)
	10.30	- Tea Break
	11.00 -12.00 pm	Session III - Safeguarding Children & Vulnerable Adults
	12.00-12.30 pm	Group Interaction - Lunch
	02.00-03.00 pm	Session IV- UAPs & 10 Identifiers of a Jesuit School
	03.00-03.15 pm	Group Interaction - Break
	03.25-03.40 pm	Session V - How to take TEEP forward in your province?
	03.40-04.00 pm	Group Interaction - Plenary
	04.00-04.30 pm	Feedback from Participants
		Distribution of Certificates
	04.30 pm	Tea - Leave for your destination



Assessment of Jesuit Schools

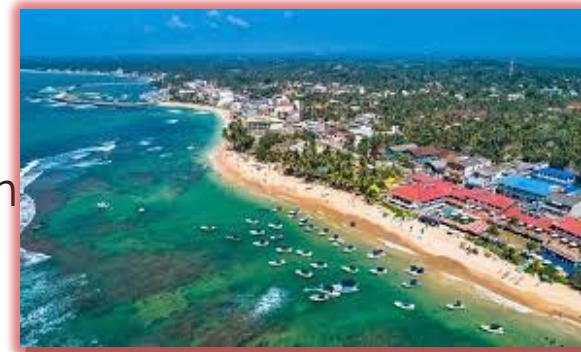
- The Secretariat has been asked by many Provincials to evaluate their schools including the school leaders.
- The JEA Secretary along with a few prominent educationists from outside will undertake the evaluation of Jesuit schools from July, 2023 starting with Goa Province schools.
- The Secretariat has prepared different formats (both online and offline) for this purpose.





Province Visits

- The Secretariat has so far visited 11 provinces/Regions including Nepal.
- The Secretary will visit Sri Lanka, Kerala & Dumka – Raiganj provinces in **January/February, 2024**
- The Secretary along with a few prominent education from outside will undertake the evaluation of Jesuit schools in Delhi Province from November, 2023.
- Patna, Delhi, Goa, Bombay, Karnataka, Madurai, Chennai, Andhra Pradesh, Orissa Mission, Assam Mission and Arunachal Pradesh will be covered during **the academic year 2024-25.**



THANK YOU...

Fr. John Ravi SJ
Secretary, JEASA

